



SC Annual School
Report Card
Summary

Fork Shoals School
GREENVILLE COUNTY
Grades: K-5 Enrollment: 706
Principal: Kim Reid
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

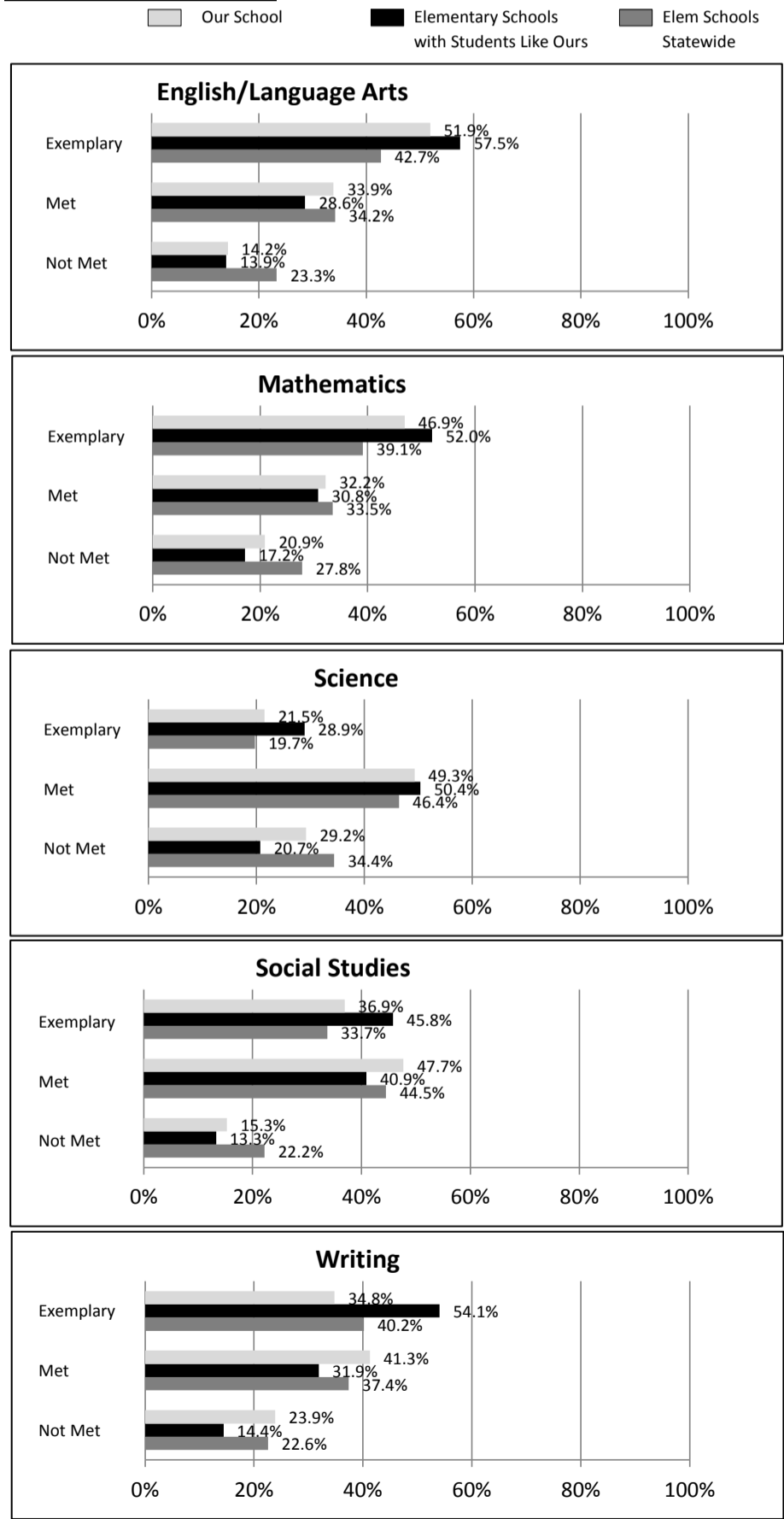
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Good	TBD	TBD	A	N/A
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Good	SILVER	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
38	4	1	1	0

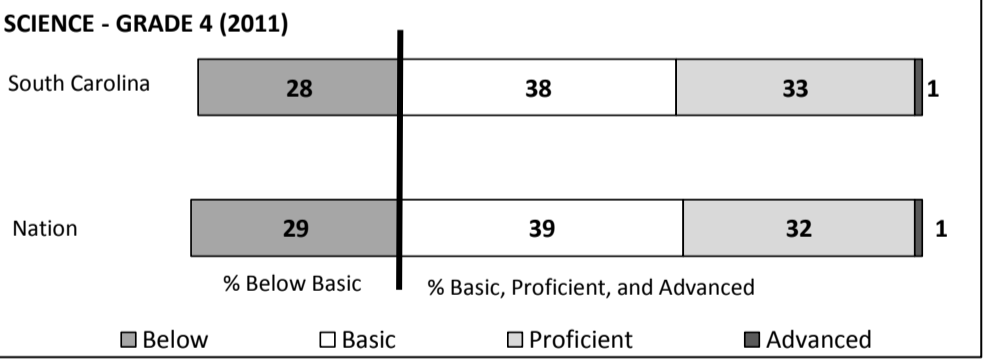
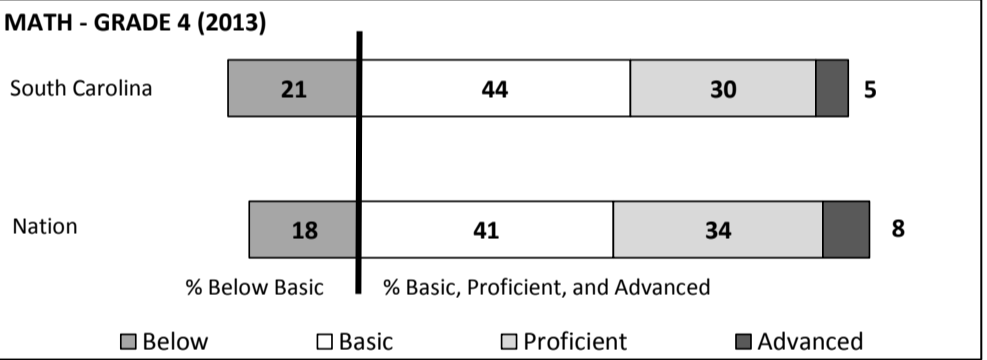
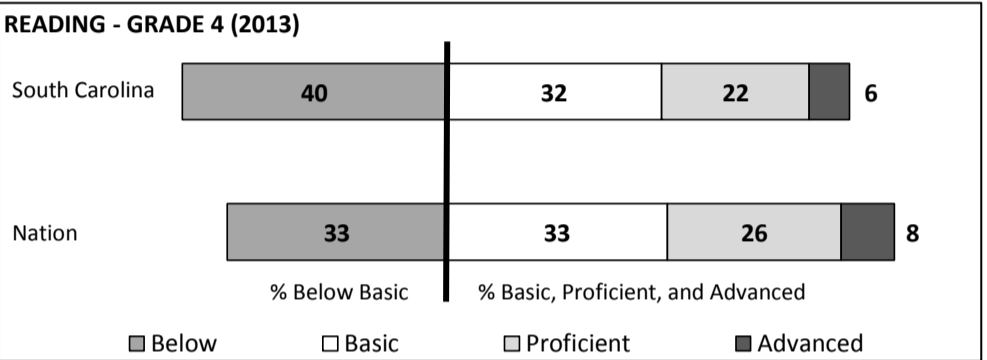
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Fork Shoals School
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 706)				
Retention rate	0.7%	Down from 0.8%	0.8%	1.0%
Attendance rate	96.5%	Up from 96.0%	97.1%	96.5%
Served by gifted and talented program	12.0%	Down from 13.2%	12.0%	7.3%
With disabilities	9.4%	Down from 9.6%	10.9%	12.5%
Older than usual for grade	1.6%	Down from 1.8%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	62.5%	Down from 65.0%	63.6%	62.3%
Continuing contract teachers	85.0%	Down from 95.0%	86.2%	81.2%
Teachers returning from previous year	88.0%	Up from 87.7%	89.8%	88.4%
Teacher attendance rate	95.4%	Up from 95.3%	95.6%	95.3%
Average teacher salary*	\$48,953	Up 1.3%	\$48,925	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	12.2 days	Down from 17.3 days	10.0 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	No change	20.3 to 1	19.9 to 1
Prime instructional time	89.9%	Down from 90.6%	91.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.4%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,199	Up 2.7%	\$7,271	\$7,680
Percent of expenditures for instruction**	64.8%	Down from 65.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	64.1%	Up from 64.0%	67.6%	66.0%
ESEA composite index score	90.0	Up from 80.4	94.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	101	58
Percent satisfied with learning environment	97.2%	94.1%	98.2%
Percent satisfied with social and physical environment	97.2%	86.1%	94.8%
Percent satisfied with school-home relations	100.0%	87.0%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fork Shoals School is an International Baccalaureate (IB) School that educates the whole child through a collaborative effort of home, school, and community. Student inquiry is the core of our philosophy where the children take hold of their learning to gain knowledge. Our School Improvement Council, Parent Teacher Association, and Fork Shoals faculty strive to provide academic rigor as well as develop our children in to responsible citizens.

Fork Shoals School has been an authorized International Baccalaureate School since 2005. At Fork Shoals, we implement the Primary Years Programme (PYP) through inquiry-based instruction. Our mission is to provide a world-class culture of inquiry and to nurture each student’s desire to continually learn and a responsible citizen. The school strives towards this goal by developing integrated units of study throughout the year using a project-based approach. Students are the center of the instruction since each child keeps a portfolio, sets a goal and conferences with a guardian yearly. Every student receives Spanish Instruction with 3rd-5th graders having daily immersed lessons. The school believes this approach will develop well-rounded, internationally-minded, knowledgeable children. In 2013, Fork Shoals School established a five-year goal plan. Those goals are focused on continuing to raise the academic challenge and performance of each student all subject areas as measured by the Palmetto Assessment of State Standards and providing a school environment supportive of learning as rated by parents, teachers, and students on the state report card survey. Our goals are directly related to the district wide emphasis of raising the academic challenge and performance for each student. We will continue to measure these goals by evaluating student work, test scores, and by analyzing parent, student, and teacher surveys.

Our focus this year was to work on the implementation of new standards. Our teachers worked intensively to gain knowledge in the use of the new standards. They developed new curriculum through more concept-based units of inquiry. A parent workshop was offered to give parents a better understanding of the new standards.

Fork Shoals School is unique, combining high academic expectations with problem solving skills while also developing more culturally aware, educationally empowered students. The school is constantly progressing and will continue to strive toward providing our students with a world-class education.

Ashley Buzzalino, SIC Chairperson

Kim Reid, Principal